



SUSTAINABLE GEALS DEVELOPMENT GEALS



SDG02 - Progress Report





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Introduction

This report highlights the University of Business and Technology's (UBT) efforts and achievements related to Sustainable Development Goal 2 (SDG02): Zero Hunger, as part of its commitment to the Times Higher Education (THE) Impact Rankings. It provides a detailed overview of the university's alignment of academic courses and research initiatives with the goal of combating hunger and promoting sustainable agricultural practices.

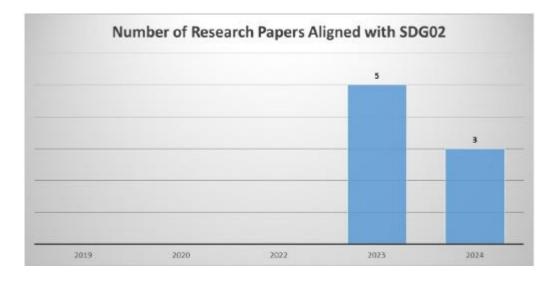
The report underscores UBT's dedication to fostering innovative solutions to address global food security challenges. Through 18 aligned courses and 8 impactful research projects, UBT emphasizes its role in advancing sustainable food systems, optimizing agricultural practices, and enhancing food security in collaboration with global and local partners.

Research's Alignment with The SDG

UBT has produced 8 research projects aligned with SDG02. These research initiatives address:

- The impact of agricultural policies on food security and availability.
- Innovative farming techniques to optimize resource use and enhance crop yields.
- Collaborations with organizations to develop solutions for global food security
- · challenges.

The research projects reflect UBT's commitment to advancing sustainable food systems and reducing hunger through innovative approaches.







Courses' Alignment with The SDG

The University of Business and Technology (UBT) has aligned 18 courses with SDG02. These courses focus on:

- Sustainable agriculture practices and food security.
- Exploring global food systems and economic dynamics of food distribution.
- Community-based agricultural practices and innovative solutions to hunger challenges.

These courses equip students with the knowledge and skills to address hunger and promote sustainable food practices.

Supporting Evidence

• List of research contribution aligned with the SDG: Click Here

• List of courses aligned with the SDG: <u>Click Here</u>

• Courses' Material presenting alignment with the SDG Click Here